

## 109 年下半年度通識教育經典讀書會導讀規畫表

### 三、通識經典研讀會 (109 年下半年度) 第二階段導讀分工規畫表

預定研讀之文本為：將 Erick Wilberding, (2014) *Teaching like Socrates - Guiding Socratic Dialogues & Discussions in the Classroom*, 剩餘兩章讀完，再接著讀：Hanan Alexander, (2015) *Reimagining liberal education : affiliation and inquiry in democratic schooling*。

研讀序次	預定研讀日期	主讀人	研讀內容 (書目章節或篇次)	主持人/ 與談人
1	109/9/12(週六)	蘇永明	2. <i>Teaching Like Socrates</i> Ch.7 Splitting the Education Atom – Conducting a Socratic Discussion	王俊斌
2	109/9/12(週六)	林麗珊	Ch.8 Conclusion – Thinking & Arguing Together	
3	109/9/12(週六)	林建福	3. Alexander, <i>Reimagining liberal education</i> Introduction, pp.1-16	蔡傳暉
4	109/9/12(週六)	陳伊琳	Chap.1, Schools Without Faith , pp.17-36	
5	109/10/03(週六)	陳灝翔	Chap.2, A View from Somewhere , pp.37-52	鍾怡慧
6	109/10/03(週六)	何佳瑞	Chap.3, Aesthetic Inquiry in Education pp.53-68	林麗珊
7	109/10/03(週六)	李彥儀	Chap.4 Traditions of Inquiry in Education pp.69-86	
8	109/11/14(週六)	游振鵬	Chap. 5 Education in Ideology, pp. 87-106	林建福
9	109/11/14 (週六)	張鎧焜	Chap.6 Literacy & the Education of Citizens pp.107-124	
10	109/11/14(週六)	楊洲松	Chap.7 What is Common about Common Schooling, pp. 125-138	何佳瑞
11	109/11/14(週六)	蔡傳暉	Chap.8 Human Agency & the Curriculum, pp.139-160.	
12	109/12/12(週六)	方永泉	Chap. 9 Moral Education & Liberal Democracy , pp.161 - 178	李彥儀
13	109 12/12(週六)	王俊斌	Chap. 10 Religious Initiation in Liberal Democracy, pp.179-196	
14	109/12/12(週六)	鍾怡慧	Chap. 11 To the Truth, Roughly Speaking, pp.199-216	楊洲松
15	109/12/12(週六)	陳灝翔	Chap. 12 Spirituality, Morality & Criticism in Education pp.217-225	